



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GOODWILL CHRISTIAN COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. Sujatha Christopher
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	080-41100422
• Mobile No:	7022905576
• Registered e-mail	goodwillchristiancollege@gmail.com
• Alternate e-mail	iqacgoodwill@gmail.com
• Address	NO 10, Promenade Road, Frazer Town , Bangalore 560005
• City/Town	BANGALORE
• State/UT	KARNATAKA
• Pin Code	560005
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Bengaluru North University				
• Name of the IQAC Coordinator	Prof. HAZEL LEENA GEORGE				
• Phone No.	08041100422				
• Alternate phone No.	7022905576				
• Mobile	9844349274				
• IQAC e-mail address	iqacgoodwill@gmail.com				
• Alternate e-mail address	hazel.dsouza.27@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://goodwillchristiancollege.com/Aqar%202022-2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://goodwillchristiancollege.com/Jan%20to%20July24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.55	2012	15/09/2012	14/09/2017
6.Date of Establishment of IQAC			20/06/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
All the Departments organised Guest Lecturers, Seminars and Workshops on topics related to their area of study.	
The staff presented and published papers, national and international journals/seminars etc .	
Two staff have obtained their doctorate degree and few more are pursuing doctorate degrees,	
Organised an Inter- collegiate Cultural Fest -Rhapsody and Inter-collegiate Christian Fest - Heyah	
Digital Media Fest was organised in collaboration with Karnataka State Digital Media Association.(KSDMA)	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To organise seminars	All the Departments organised Guest Lecturers, Seminars and Workshops on topics related to their area of study.
To motivate staff to present papers	Many of our staff presented and published papers in seminars and journals
Motivating staff to pursue research	2 staff have obtained their doctorate degree and few more are pursuing doctorate degrees,
Organise Inter-collegiate fests	Organised an Inter- collegiate Cultural Fest -Rhapsody and Inter -collegiate Christian Fest - Heyah

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Council Meeting of Goodwill Christian College For Women	23/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	20/01/2025

15. Multidisciplinary / interdisciplinary

Under NEP all the disciplines adopted are multidisciplinary and interdisciplinary. The departments have three of their core papers with one mandate interdisciplinary paper that widens the knowledge of the students into all other corresponding fields. The academic curriculum keeps up with the spirit of NEP and encourages students to take elective papers of their choice from other discipline

16. Academic bank of credits (ABC):

<p>Academic Bank of Credits is yet another global feature that the college has incorporated according to the direction of the NEP and Bengaluru North University. The students are encouraged to take more credits to make their future academic prospects easier and also to meet out to the educational demands.</p>	
<p>17.Skill development:</p>	
<p>An array of skill development courses are offered for the students of all streams to develop their technical skills and also to make them technically proficient. Skill development courses are oriented to be discipline specific and also aims to enhance skill sets of the students. As part of this programme courses like Office automation, Artificial Intelligence, Digital Fluency etc are offered</p>	
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>	
<p>Knowledge of Indian system is vital for the students of higher education to be proficient socially, culturally, politically and geographically. Knowledge of Indian system is vital for the students of higher geographically. To include this knowledge in curriculum, elective papers such as Indian Constitution, Environmental Studies, Culture & Diversity, Yoga, Health & Wellness are contributive to this cause.</p>	
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>	
<p>All the programmes offered by the Bengaluru North University under NEP are outcome specific. The courses are carefully framed to create academicians in their respective fields with the focus of aiming towards the personal and technical skill sets required for their future career. The education also aims to keep up to the global educational demands introducing the latest emerging fields in the respective subjects. The curriculum is designed in such a way as to be job specific.</p>	
<p>20.Distance education/online education:</p>	
<p>The college currently is offering all courses offline. In future, the college plans to initiate few online programmes in collaboration with the industry for the benefit of the students.</p>	
<p>Extended Profile</p>	
<p>1.Programme</p>	
1.1	05

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		638
File Description	Documents	
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		92
File Description	Documents	
Data Template	No File Uploaded	
2.3 Number of outgoing/ final year students during the year		263
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		27
File Description	Documents	
Data Template	View File	
3.2 Number of Sanctioned posts during the year		27

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3000000
4.3 Total number of computers on campus for academic purposes	53

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the College is affiliated to Bangalore North University, the curriculum given by the university is adhered to. The following methods are followed for effective delivery of curriculum. Every Year, at the beginning of the academic session and at the beginning of every month the Principal convenes a staff meeting to ensure the curriculum is strictly followed and adhered to. In addition, Departmental meetings are held by every department in which the topics in the syllabus are distributed to the teachers after considerable discussion with them. College administration provides a well constructed time table for each semester . Department Heads prepare the time table which is approved by the Principal duly. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of the Principal. The teacher's maintain a record of their allotted classes , subjects taught and syllabus completed for the day in a work done diary which is duly submitted to the Principal at the end of the month. Field Trips and Educational Excursions are carried out by the various departments. Seminars and special talks by experts are also arranged regularly to keep students abreast on the latest developments in their respective subjects. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate

the performance of students. Remedial classes are taken for slow learners and below average students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission. The academic calendar is also distributed among all teaching and non teaching staff of the college. The academic calendar contains the yearly schedule of all the curricular and co-curricular activities of the College. The tentative dates of activities such as NSS, career guidance and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, cultural programmes, college sports etc are also provided in the academic calendar. The Academic Calendar has also the list of awards instituted to students. The schedule of College Examinations- Unit Tests, Preparatory Exams are also mentioned in the calendar. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://goodwillchristiancollege.com/Jan%20to%20July24.pdf http://www.goodwillchristiancollege.com/May-Dec%202023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

618

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

618

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

New challenges in higher education have led to a paradigm shift in reconceptualising this sector in terms of what constitutes higher education . As traditional educational systems rely on information based knowledge, the need of the hour was to move towards a more holistic approach that integrates providing of life skills and specialized training with the values necessary to make a student into a better human being and a useful member of society. With this aim in mind the Institution which is affiliated to the Bengaluru North University adheres to the syllabus framed by the university in addition to the non core papers offered by the university like Environment & Public Health, Personality Development, Indian Constitution & Human Rights, Science & Society, Culture, Diversity & Society, Entrepreneurship & Innovation , Creativity & Innovation etc. All these above mentioned courses are offered to students for all the six semesters. The papers are spread out in such a way that Commerce & Management students are exposed to the environment , culture creativity etc by studying papers like Enviornment & Public Health , Culture, Diversity & Society , Personality Development and Indian Constitution & Human Rights , Creativity & Innovation. etc Students of Arts study Science & Society , Personality Deveopment, Indian Constitution& Human Rights, Banking & Finance, Entrepreneurship & Innovation etc . Science and Computer Science students are introduced to papers such as Culture& Diversity, Banking& Finance, Personality Development, Indian Constitution& Human Rights, Computer Application & Information Technology , Enviornmental Studies et

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

257

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

C. Any 2 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/13w1Z3zS_3qz9v3DHPihAV86koyKJ602LWdfINXruU_M/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

212

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced Learners :

Students were encouraged to participate in Quiz, Seminars, Conference, Inter and Intra Department Activities, Symposiums, Colloquium, Exhibitions etc

Students were motivated to participate and win prizes at Inter-collegiate Competitions.

Intra-collegiate competitions were organised by various Departments to train the students to cope up with the new challenges in the academic field.

To motivate students cash prizes were given to those who secured highest marks.

Students were awarded for securing 100 percent in subjects on Graduation Day.

Students who obtained 100 percent in attendance were acknowledged and appreciated.

Students were motivated and trained to face the competitive world by taking up competitive examinations.

Slow Learners :

Teacher's take a special care to cater to the needs of the slow learners.

The mentor's were appointed to check on the student performance regularly and motivate them to improve.

Slow Learners were identified based on their performance and participation in the classroom activities.

Remedial Classes were taken up to help students cope up with their subjects.

Special training was given to students from kannada medium by teaching through bilingual for better understanding.

Test, Mock test and Quiz were conducted to check on students progress and queries were addressed.

Parents were informed about students attendance and academic performance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
638	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The innovative teaching methods are followed to enhance the learning experience of the student:

Students were encouraged to gain practical knowledge through participating in online sessions.

In order to promote experimental learning, students were encouraged for peer teaching.

Presentations ,Public speaking,Role play and Jam sessions were conducted on various topics by the students in order to develop speaking skills and to get rid of fear.

Power point presentations were conducted by the teachers to enhance the learning levels of the students with the use of technology and students are encouraged to present on the given topics.

Mock interviews were conducted to train the students to face interview challenges.

Group discussions and Brainstorming sessions were organised on various topics to encourage students to enhance participative learning with critical thinking.

Documentaries and Movies were shown to the students about social issues.

Students were encouraged to come up with creative and innovative ideas.

Seminars and Work shops were organised with experts to encourage students with experiential learning.

Field trips for students are organised to facilitate, observing & collecting data & specimens related to the subjects.

Students weretaken to industries &labs.

Students took up internship to have first handexperience in work field.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to facilitate effective teaching and learning the teachers equipped themselves with the different ICT tools available such as WhatsApp,and online platforms such as Zoom, Google meet, WebEx etc.

Teachers attended seminars , conference , workshops which helped them enhance their skills on how to take online classes.

WhatsApp was used as a means for communication between the teachers and the students.

The students were able to continue learning using their smartphones.

Using inputs received through seminars and webinarsthe teachers used the white boards instead of the regular blackboards.

Teachers prepared PowerPoint presentation to enable concurrent learning. This also acted as notes for the students.

Teachers recorded videos to make it easier for students to aid in learning.

All these tools enabled in conducting regular classes as per the time table. Class tests were also conducted online.

The students were encouraged to clear their doubts.

Students were encouraged to use ICT tools during Presentations, Seminars and Group Discussions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The committee is formed by the principal for the smooth functioning of examination.

Departments has an internal committee that is responsible for the preparation of the internal assessment Timetable, setting the question papers, declaration of results.

The committe takes the overall responsibility of conducting the examination.

Answer scripts are viewed by the students and they can present if they have any grievances.

Two tests and regular weekly assessments were conducted through offline mode.

College conducted internal assessment using the traditional methods

Students who were not able to take up internal assessment on the specified date are given yet another chance to write.

Students, if they score less marks in internal assessment yet another chance will be given to improvise.

Assignments were given and based on the student. presentation marks are awarded.

The regularity of students is continuously assessed and marks are given accordingly for attendance.

Students are assessed on regular participation in classroom activities like performance in the labs, quizzes group activities, presentations, seminars, discussion debates brainstorming sessions

and overall classroom behavioural patterns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution strictly follows the calendar of events and curriculum set by Bengaluru North University..

For NEP External examinaion and Internal examination 60+40=100 marks.

Two tests were conducted through offline traditional mode. Answer scripts were reviewed by the students to improvise.

Assignments were evaluated and marks were awarded and returned it to the students to view their marks.

Marks were awarded for their regular attendance.

Internal marks are displayed on the noticeboard to check.

If students have any grievances, they are free to present within the time-bound.

Students checked their internal marks through ucms portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme out comes Programme specific out comes and Course out comes for all programmes offered by the university are stated and displayed and communicated to teachers and students.

The college focused on outcome-based education.

Mechanism is followed by the institution to communicate the learning outcome to the teachers and students

The students are communicated about the programme outcome, programme specific outcome and course outcome at the commencement of the programme.

Learning outcomes are measured periodically.

Students are asked to refer to the institution website for the soft copy of curriculum and learning outcomes and courses.

In IQAC meetings and staff meetings teachers are communicated about the importance of learning outcomes.

Accordingly, the students and teachers work towards the attainmentment of PO,PSO and CO

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is affiliated to Bengaluru North University offering under graduate courses under the faculty of Arts, Commerce, Science and Management for these courses.

The institution followed the curriculum designed by Bengaluru North University.

PO, PSO, PCO are evaluated by the institution and are communicated to the students in the formal way of displaying in notice board.

Attainment of POs, PSOs, COs has been observed as follows: The

increase in students' strength

Increase in Pass percentage.

Students progression to the higher studies.

Consistent growth in students from undergraduate to postgraduate in the last years .

There is drastic move in ratio of students' placements. Feed back was taken from all the students to improvise.

The institution followed the academic calendar of Bangalore North University.

All the subject teachers maintained academic diary.

All subject teachers prepared semester wise evaluation reports.

Internal examination committee analysed evaluation reports.

Placement committee took review of the students' progression to higher studies and their placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSSactivities for the year 2023-24 are as follows

A blood donation camp held at our college on 24 May 2024, for the students, faculty, and staff. It is Organized by the Sanjeevni Blood Centre, the event aimed to promote awareness and encourage voluntary contributions to address the need for blood in medical emergencies.

The Environment Day was celebrated on on June 5 th 2024. More than 100 students participated in the rally program, the students were enthusiastic in displaying Pluck cards, shouting out slogans and the college distributed saplings to the police officers and pedestrians.

A Zumba session was coducted on June 16 th 2024, the certified Zumba instructor Mr. Felix and Ms. Shri. Thesession mase students realize that Fitness need not be always with fancy equipment.

NSS unit organized a workshop on balancing the physical and mental health on 26 th October 2024. The session taughtthe importance of Surya namaskaara, breathing techniques, and also taught simple exercises to overcome menstrual cramps.

World AIDS Day, observed annually on the 1 st of December 2024. This programme helps the students to understand and raise awareness, mobilize support, and advocate for effective measures to combat the HIV/AIDS pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

135

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution established in 1999, is strategically located with easy accessibility and provides good academic and learning ambience, supplemented with sufficient infrastructure to have all-inclusive atmosphere.

Physical Infrastructure

1. Total 51 class rooms.
2. 31 classrooms, Spacious Computer Labs, Business Labs, botany lab, chemistry lab, micro biology lab
3. Common spaces- seminar hall available for academic and extra-curricular activities with ICT
4. A well-stocked library with books, magazines, and newspapers located in the main building

Internet and Wi-Fi

1. Internet and Wi-Fi facility across selected zones-computer laboratories, Network Resource Centres and various departments.
2. Internet speed 100 MBPS.
3. Airtel Dongle.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution provides enormous opportunities for cultural activities as we have a spacious seminar hall, committees actively motivate students to participate in diverse cultural activities:

? Drama ? Dance (Various forms) ? Singing (Solo & Group) ? Public Speaking Skills & Anchoring

? Annual Cultural Events: The College organizes competitions in dance, drama, debate, creative writing, rangoli, mehandi, cooking without fire, postermaking, fostering creativity and talent.

? Inter-Collegiate Participation: Students selected through competitions represent the college at university, district, and state-level youth festivals.

? National & Regional Celebrations: The college observes and celebrates national and regional days, along with birthdays of eminent personalities like Mahatma Gandhi, Dr. Ambedkar Jayanthi

? Sports Activities: ? Sports Committee: The committee provides a range of indoor and outdoor sports facilities to promote physical well-being and healthy competition among students.

? Available Sports: Badminton, chess, carrom, khokho, and more.

? Sports Infrastructure: The college offers: a. Volleyball court b. Basketball court c. Indoor table tennis hall d. Playground for athletics

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with New GENLIB (NGLS) software Nature of Automation - Partial Version - 3.1.5 Year of automation - 2010.

For more details look at New GenLib,

visit website <http://www.newgenlib.com>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	visit website http://www.newgenlib.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="555 360 1471 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 550 521">Upload any additional information</td> <td data-bbox="555 427 1471 521" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 528 550 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 528 1471 698" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
Rs 50000									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="555 1032 1471 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1099 550 1149">Any additional information</td> <td data-bbox="555 1099 1471 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1155 550 1216">Audited statements of accounts</td> <td data-bbox="555 1155 1471 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1223 550 1393">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1223 1471 1393" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
50									
<table border="1"> <thead> <tr> <th data-bbox="86 1682 550 1742">File Description</th> <th data-bbox="555 1682 1471 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1749 550 1798">Any additional information</td> <td data-bbox="555 1749 1471 1798" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1805 550 1901">Details of library usage by teachers and students</td> <td data-bbox="555 1805 1471 1901" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The Institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the Institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The Institution deploys and employs ICT's for a range of activities. For technology enhanced learning, the college is equipped with one fully functional computer laboratory with computer desktops. The ratio of computers in BCA Lab & students is 1 :2. The total number of computers in our college is 53 including 30 from the BCA Lab. Good internet facility is available with 100 speed mps which enables quicker access to information by both faculty and students. All the departments have ICT enabled classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Goodwill Christian College For Women prioritizes maintaining its physical, academic, and support facilities to ensure a positive learning environment. Here's a summary of their key practices:

Facility Maintenance:

? The college has plans and policies in place for regular maintenance and improvement of infrastructure and facilities to meet the evolving needs of students.

Timetable Committee: This committee creates the general timetable to avoid class overlaps for theory and practical sessions, guaranteeing optimal classroom and lab usage.

? Events like cultural activities, ceremonies, and debates are held in the main building's seminarhall.

Safety and Security: ? **CCTV Surveillance:** The entire campus is under surveillance by adequate cameras, with a central monitoring facility in the principal's office.

Utilities: ? The college maintains electrical equipment, wiring, water coolers, and purifiers regularly.

Sports: ? The sports department provides training to students within the college campus and playground. **IT Infrastructure:** ? The college's IT policy focuses on supporting all college functions.

? Wi-Fi access with updated software ensures optimal performance.

Library Services: ? The central library remains open for seven hours daily, allowing student access on all working days.

? A stock register is maintained annually to track library resources.

Overall Goodwill Christian College for Women demonstrates a commitment to well-maintained facilities, optimal resource allocation, safe and secure learning environment for all students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college conducts elections for every academic year to include student representation and participate in administration as well. The students are nominated and elected to take over various responsibilities towards the conduction of cultural and sports activities. The students help in organising various club activities, intra, inter collegiate cultural and sports fest. The students are also part of various constituent cells where they share responsibilities in organising the activities of the college. For information view file 5.3.3. Number of sports and cultural events /competitions in which students of the institution participated during the year 2023_2014 organised by the institution/ other institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is not registered but the alumni support the institute in offering their support by volunteering for fests/ club activities, career guidance & placement and also visit the campus as resource persons in their respective departments. For the year 2023-2024 Ms Ruman sponsored the staff and volunteer badges for the Inter- Collegiate Cultural Fest Rhapsody . Ms Susana and Ms. Clency Nisha sponsored towards the Inter- collegiate christian fest Heyah. Ms. Priyadarshini .K sponsored 10,000 rs towards the publicity videos. Ms. Monisha performed for the inagural dance for the Inter- collegiate cultural fest. Mrs. Eshwari Richard sponsored 3 awards for the best student in journalism, literature and psychology for the graduating class. Ms Incya , Ms Ms. Amreen and Ms, Zayana volunteered to do a performance during the christmas and silver jubilee celebrations. Mrs. Nishat syed contributed to the fest by giving due publicity on her youtube channel . Few alumni also donated books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision To inculcate in our students a passion for excellence through value based holistic education.

Our Mission to Empower young women to face the challenges of life.

Keeping quality as the defining value of education, the Institution tries to stimulate innovation among students by inspiring fresh ideas with insightfulness and creative thinking to achieve true successes. The college provides valuable service in educating thousands of young students to become literates and self-reliant In keeping up with its mission of empowering young women to face the challenges of life, and the vision of inculcating in students a passion for excellence through value based holistic education, the college conducted, a number of curricular, co-curricular and extra-curricular activities both offline. Few of the students are given scholarships to encourage their higher educational studies

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/#:~:text=Mission,based%20holistic%20education.
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. Governing council meeting is held periodic to ensure the institutional practices

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has planned effective strategies to deploy for the academic year aiming to develop insome of the areas where it needs attention. The following are the main focul areas

Admission of Students

Industry Interaction / Collaboration

Library,

ICT, and Physical Infrastructure / Instrumentation

NEW GENLIB library

software Certificate courses

Value-added courses

Teaching and Learning

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://goodwillchristiancollege.com/index.php#
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.The Management consisting of Chairman and other members defines the scope and extent of institutional governance.

2. The Management and Head of the Institution follow a Democratic Participative Leadership Style allowing for creative and competent staff to participate in planning and decision making. Every staff member is accountable to the Principal who provides appropriate guidance and direction for accomplishment of goals.

3. At the beginning of every academic year the Principal forms Committees for the smooth conduct of various activities of the institution. The Principal meets every Committee personally to organize their duties and responsibilities. The Principal also dedicates responsibilities to the Heads of the Departments and seeks periodic updates through meetings and reports.

4. The Management consisting of the Chairman and the other members including Parent Representative define the scope and extent of institutional governance.

5. Recruitment of staff is done followed by demonstration classes which are judged by Subject Experts, Principal and the HOD. Shortlisted candidates are called for interview by the Management on the basis of which they are selected. The staff are expected to abide by service rules, promotional policies and performance appraisal.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/management.php
Link to Organogram of the Institution webpage	http://goodwillchristiancollege.com/about.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management has effective welfare plans for the staff members to encourage and appreciate their efforts. The welfare plan includes bonus by means of cash, trips to keep them stress free and other privileges that are beneficial. Teaching: Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities, Staff Appraisal Reward Non-teaching: Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities Staff Appraisal Reward, May Day Gift for Sub-Staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal Sysytem is planned to be executed for the teaching staff from the next academic year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts external and internal audit for every financial year and it will be placed before the Board of Management .for approval. The auditors for the fianancial year 2021-2022 are SSVM &Co.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategies for mobilization of funds - The Institution does not get any kind of fund from any of the organisations. The utilization of resources for the Institution is taken care by the Board of Management.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Value Education Value education is done through the various activities in the college. Values are instilled during Monday morning assemblies by the faculty or the research person. Values such as happiness, positivity, respecting elders are spoken with a moral story to make it more understanding. In addition, faculty conducts one-hour value education classes on weekly bases. Each class is based on a lesson plan which is oriented in instilling core moral values such as faith in God, honesty, truth, unity, time management, team spirit, moral consciousness, personal development of student, etc.

2. Encouragement of fitness for the faculty and students: The value of physical fitness in college are just a diversion for the mind. So, keeping this in mind, the faculty from 3-4 pm started being physically active. Some of them started playing badminton, walking within the limited campus, yoga and zumba dance. After doing this they felt much relaxed mentally and refreshed after 5 hours of taking classes. It made them come out of their routine and they felt relaxed and mentally awake. Even some of the students started playing. They felt a sense of mental alertness and the team spirit was growing. The physical stamina for the faculty and students were building up too. It brought about development of the mind too.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/bestpractices.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is a cell that is formulated to monitor the quality parameters for a significant and meaningful contribution in the post accreditation phase of the institution. Development and application of quality benchmarks/parameters in various activities of the Institution. Dissemination of information on quality aspects. Organization of discussions, workshops, seminars and promotion of quality circles. Recording and monitoring quality measures of the Institution. Acting as a nodal agency of the Institution for qualityrelated activities. Preparation of the Annual Quality Assurance Report and such other reports as may be decided from time to time

File Description	Documents
Paste link for additional information	https://goodwillchristiancollege.com/IQAC%20minutes%202023-2024.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://goodwillchristiancollege.com/Agar%202022-2023.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a women's institution staffed entirely by women, dedicated to promoting women's empowerment and upliftment. We actively support the "Beti Bachao, Beti Padhao" campaign by regularly counseling parents who are considering discontinuing their daughters' education.

To promote gender sensitization, our institution organizes various co-curricular activities such as workshops, seminars, guest lectures, street plays, poster exhibitions, and counseling sessions. We have established an anti-ragging women's cell to educate students about their rights and women's empowerment. This cell frequently conducts programs and activities to popularize the idea of gender sensitization and empowerment.

We display government-issued posters and circulars that contain warnings and information about stringent measures against women's harassment and ragging. Our institution ensures the safety and security of staff and students with facilities such as CCTV surveillance throughout the campus and security arrangements. Students are required to wear ID cards at all times, and security staff check outsiders before issuing visitor IDs.

We also have a dedicated Counselling Centre and a robust mentoring system to support the academic, emotional, social, and cognitive development of students. Personal counseling is provided to students at various levels.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

From the perspectives of health, hygiene, environment, and aesthetics, the college ensures proper waste disposal on campus.

Solid Waste Management:

- **Separate bins are placed on each floor for waste collection.**
- **Used paper is recycled/reused, utilizing both sides for office purposes and drafts.**
- **Garbage is segregated into wet and dry bins and regularly collected by the BBMP.**
- **The university organizes workshops on effectively implementing these techniques.**
- **Training programs are conducted periodically to teach proper waste disposal methods.**

Emphasis is placed on avoiding plastic items as much as possible, following the principle of the '3Rs' - Reduce, Reuse, and Recycle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above										
<table border="1"> <thead> <tr> <th data-bbox="76 439 550 506">File Description</th> <th data-bbox="550 439 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 550 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 506 1471 645">No File Uploaded</td> </tr> <tr> <td data-bbox="76 645 550 748">Certification by the auditing agency</td> <td data-bbox="550 645 1471 748">No File Uploaded</td> </tr> <tr> <td data-bbox="76 748 550 851">Certificates of the awards received</td> <td data-bbox="550 748 1471 851">No File Uploaded</td> </tr> <tr> <td data-bbox="76 851 550 920">Any other relevant information</td> <td data-bbox="550 851 1471 920">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above										
<table border="1"> <thead> <tr> <th data-bbox="76 1469 550 1536">File Description</th> <th data-bbox="550 1469 1471 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1536 550 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="550 1536 1471 1639">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1639 550 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="550 1639 1471 1778">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1778 550 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="550 1778 1471 1881">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1881 550 1951">Any other relevant information</td> <td data-bbox="550 1881 1471 1951">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

To foster a generation of youth with noble attitudes and moral responsibility, the college organizes and conducts various activities to promote ethical, cultural, and spiritual values among students and staff.

- **Assemblies and Prayer Meetings:** Regularly held to teach students the importance of demonstrating tolerance toward different religious and linguistic barriers.
- **Value Education Classes:** Conducted to instill values of harmony and tolerance.
- **Support for SC/ST/Minorities:** The college assists in availing scholarships for students from these communities.
- **Cultural and Regional Celebrations:** The college, along with its teachers and staff, jointly celebrates various cultural and regional festivals such as New Year's Day, Fresher Party, Teacher's Day, Orientation and Farewell Programs, Induction Program, Rallies, Oath Taking, Plantation Drives, Youth Day, Women's Day, Yoga Day, Diwali Mela, Holi Milan, Christmas, and other festivities.
- **Religious Rituals:** Activities are performed on campus to foster an environment of spiritual growth.
- **Holistic Development:** Various activities are conducted to ensure the all-round development of students, focusing on personality development and making them responsible citizens in line with national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes every possible initiative to organize various events and programs, aimed at molding students and staff into responsible citizens by sensitizing them to the constitution of the country.

- **Motivation for Participation:** Students are encouraged to partake in various college activities, including blood donation camps and study tours that emphasize the importance of protecting the cultural heritage of the country.
- **Educational Initiatives:** Special lectures on "Move towards Constitution" are conducted, where subject experts enlighten students about the significance of the Indian constitution and the necessity of preserving it.
- **Voter Awareness Programmes:** The college conducts voter awareness programs to educate students about their constitutional voting rights.
- **Promotion of Unity in Diversity:** Various faculty members consistently organize activities that inspire students to adopt practices promoting "Unity in Diversity."
- **Celebrations of National Days:** The college celebrates Independence Day and Republic Day with great zeal and enthusiasm.
- **Academic and Co-curricular Activities:** Faculty members across departments organize various activities to propagate the Fundamental Duties and Rights of Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

A. All of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To promote unity, integrity, harmony and effective socialization and relationship among the students and staff of the University. There is a practice in our institution to celebrate various events.

National Celebrations

1. Republic Day (26th January): Ceremonial flag hoisting, parades, and cultural programs are organized to celebrate this national holiday.
2. Independence Day (15th August): Flag hoisting, patriotic songs, and speeches are conducted to celebrate India's independence.
3. National Voters' Day (25th January): Events to promote awareness about the importance of voting and democracy.
4. Teachers' Day (5th September): Celebrations include honoring teachers and their contributions to education.
5. National Youth Day (12th January): Marked by events that inspire and empower the youth.

International Celebrations

1. International Women's Day (8th March): Activities to recognize and honor the achievements of women.
2. International Yoga Day (21st June): Yoga sessions and activities to promote physical and mental well-being.
3. World Environment Day (5th June): Programs focused on environmental awareness and sustainability3.
4. World Food Day (16th October): Activities related to food security and nutrition.
5. World Health Day (7th April): Events to raise awareness about global health issues.

Festive Celebrations

1. Diwali: Cultural programs, lamp-lighting, and sharing sweets.
2. Holi: Celebrations with colors, music, and dance.
3. Christmas: Carol singing, decorating Christmas trees, and exchanging gifts.
4. Eid: Feasts, prayers, and cultural events.

These celebrations not only provide a break from routine academic activities but also help students and faculty appreciate cultural diversity, learn about various traditions, and develop a sense of unity and national pride

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Teaching - Learning Process

- Ensure the syllabus is completed as per the academic calendar of the College.
- Encourage teachers to adopt advanced pedagogical methods, including the use of ICT in classroom teaching.
- Improve pass percentages, average marks in each semester, and enhance the number of university-level ranks achieved by the college.
- Increase the college's placement rates by improving the quality of students.

Adopting the latest pedagogical styles and incorporating ICT in classroom teaching has become essential. The mismatch between students' and teachers' comfort and proficiency with various teaching-learning tools needs to be bridged.

Mentor System

- Mentorship promotes the personal development of students.
- Lecturers act as mentors for a group of students, providing guidance and support on campus.
- Mentors conduct regular meetings with mentees to address their problems and offer constructive solutions.
- Gender Equality
- To ensure gender equality and create an inclusive environment for all genders. Practice: Institutions have implemented various initiatives such as gender sensitization workshops, policies promoting equal opportunities, and facilities supporting gender equity. These efforts aim to foster a culture of respect and equality, ensuring that all students and staff feel valued and supported

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"We educate women because it is smart. We educate women because it changes the world." - Drew Faust

Staying true to our vision and mission, we have dedicatedly offered quality, value-based holistic education that empowers young women to face the challenges of an ever-changing and ever-challenging global world. The College emphasizes the need to integrate marginalized and weaker sections of students to ensure justice and equity in society.

Our mission is to guide the education we provide towards the practical goal of employability, while also fostering intellectual growth, and orienting students to community service in the pursuit of a better life for society and the world at large.

We continue to support students with registration fees for presenting their academic work at professionally recognized conferences, both internationally and within the country.

The institution actively collaborates with industry partners, government agencies, and international organizations to undertake impactful research projects that address real-world challenges.

Faculty members and students are encouraged to engage in interdisciplinary research, and the institution provides substantial funding and grants to support innovative projects. Regular workshops, seminars, and conferences are organized to promote knowledge sharing and foster a culture of continuous learning and discovery.

Beyond Classroom Interactions, Our Methods Include:

1. Organizing workshops and seminars.
2. Facilitating group discussions and debates.

3. Encouraging participation in community outreach programs.
4. Conducting extracurricular activities that promote personal and professional growth.
5. Offering mentorship programs.

This multi-faceted approach ensures our students are well-rounded, morally responsible, and ready to contribute positively to society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution aims to submit proposals to funding agencies for:

- Research and modernization of laboratories.
- Modernizing the curriculum to align with current industry trends.
- Enhancing industrial consultancy services.
- Motivating and developing students for entrepreneurship.
- Securing funded research projects.
- Maintaining academic quality and excellence.

To promote a research culture among faculty and students, the institution plans to:

- Upgrade infrastructure, including labs, computers, and audio-visual systems.
- Join the IQAC cluster for improved networking and ongoing training.
- Ensure Wi-Fi connectivity in classrooms to facilitate learning experiments.

To enhance students' reading and learning skills, the university will:

- Upgrade library resources to include digital content accessible to students and faculty online.
- Provide digital content such as video lectures and study notes on the website.
- Digitize research papers published by staff members and papers presented during college-hosted conferences.
- Encourage faculty members to create blogs for students to communicate their doubts, give feedback, and make suggestions.
- Make resources available for researchers at the research center.